



FAMOUS PLACES AROUND THE WORLD

Name: _____ Student ID: _____ Date: _____

MODULE ACTIVITY



Complete the **interactive module**: <http://bit.ly/PUL1MODULE1> and answer the following questions:

1. What are the most famous landmarks or monuments **in your continent**? Complete the chart:

Famous landmark/monument	City	Country

2. Cardinal points: What is **the opposite direction of...**?

North \ 'nɔ:θ \: _____ Southwest \səʊθ-'west \: _____

East \ 'ēst \: _____ Northwest \nɔ:θ-'west \: _____

3. What **language or languages** do you speak? _____

4. **Where is Diana?** Read the postcard from Diana to Nelson and complete the chart:

Continent:	
Country:	
Capital city:	
Language:	
Food:	
Currency:	
Famous monument:	

5. Write the information about the **monument or landmark that you like the most** from the website

https://www.nationsonline.org/oneworld/most_famous_landmarks.htm:

- a. What is the monument or landmark name? _____
- b. Where is it? (country, city or region) _____
- c. Why do you like it? _____
- d. What language(s) do people speak there? _____
- e. What typical food or drink can you find there? _____

6. Write **your postcard** to a friend or classmate and post it to the forum!



FORUM ACTIVITY



Post your postcard to the **Forum: Famous monuments**. Reply to one of your classmates' postcard and to the comments on your own post.

Jim, the Photographer, (1970) Postcard from Rome, Italy [photography]. Recovered from <http://bit.ly/1wynNcO>

Forum writing task assessment	Excellent	Good	Needs improvement	Shows minimal progress	Comments
Did the student...?					
...choose one famous monument and mention its name and place?					
...write one or two piece(s) of information about this place?					
...attach a picture of her/his famous place?					
...reply to one of her/his classmates' posts and to the comments on her/his own post?					

Checkpoint: Read the conversation and circle the correct word.

First day at class

P: Hello! What **(1) am / is / are** your name?

J: Hi my name **(2) am / is / are** Jane! Nice to meet you! Where **(3) am / is / are** you from?

P: I **(4) am / is / are** from Australia.

J: What a coincidence, my grandparents **(5) am / is / are** **(6) Austrish /australian /Australian**, too.

P: What about you? **(7) Am / Is / Are** you English?

J: No, I **(8) am not / amn't / am no** English, I **(9) am / is / are** American. And my family **(10) am / is / are** from the United States, too.

P: What languages do you speak?

J: I speak **(11) Unitedstasese / American / English**, **(12) Alemanian / French / Japanese** and a little **(13) German / Deutschish / Alemanene**. And do you speak another language different to **(14) Unitedstasese / Australian / English**?

P: Not really, I just know some basic **(15) Spanish / spanish / Spanish** expressions.

J: I see, and...



SPEAKING SESSION



Step 1: Explore the following resources and be ready to introduce yourself in class.

- GREETING AND MEETING SOMEONE. Learn other expressions for greeting and meeting people: <http://ingles-nivel1-sena.blogspot.com/2012/11/gramatica-basica.html>
- ENGLISH ALPHABET AND SPELLING NAME. Review the English alphabet. Practice spelling your name, last name and e-mail address for others: <https://youtu.be/NfXEUrI33us>

Step 2: Create **your ID** to introduce yourself in class!

First name: _____	Hometown: _____
Middle name: _____	Phone number: _____
Surname / Last name: _____	e-mail: _____
Age: _____	Occupation: _____
Nationality: _____	My favorite monument: _____

Step 3: What personal information do you want to ask your partners? Create the questions using the **verb Be**. **Example:** *What's your name?*

What _____? How old _____? Where _____?

Speaking task assessment	Excellent	Good	Needs improvement	Shows minimal progress	Comments
Fluency					
Grammar					
Vocabulary					
Pronunciation					
Interaction					



Reflective Journal: Answer to the questions in your preferred language.

1. ¿Qué he aprendido? / What have I learnt? _____
2. ¿Cómo he aprendido? / How have I learnt? _____
3. ¿Qué se me ha hecho difícil, fácil, novedoso? / What have I found difficult, easy, new? _____
4. ¿Para qué me ha servido? / What is this learning useful for? _____
5. ¿Qué quiero aprender ahora? / What do I want to learn now? _____